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The modified template of the NMC Revalidation process is employed as a vehicle for recording and integrating module learning with reflective analysis of cases drawn from practice.

Students are required to *critically appraise* the evidence and research and personal skills commensurate with module outcomes.

Recent evidence from the National Nursing Research Unit: CPD does not appear to be regarded as being part of *development* but rather *maintenance* of health professionals' standards of practice (Rafferty, Xyrichis, Caldwell, 2015). Using the modified template for NMC Revalidation as a 'transitioning' tool will not only to prepare students to *maintain* competency but to continue to *develop* 'safe and effective in practice' skills, preparing them for the turbulence of contemporary midwifery practice.

